

# Classroom interactions self-evaluation template

Research by the Institute of Physics suggests that boys tend to dominate in the classroom, answering more questions and getting more of the teacher's attention, usually without the teacher being aware of any imbalance. This template will help you to assess your own practice.

If you are comfortable doing so, you may find it useful to invite a colleague or student to complete the template for you during a lesson.

Date: \_\_\_\_\_

Class: \_\_\_\_\_

	Boys	Girls
Number in class		
Hands up		
Questions directed at		
Answers called out by		
Questions asked by		

Notes

NOTE: Some students may not identify as boys or girls. Please edit this template as appropriate for the needs of your class.