## School Grants Scheme application form

Please complete all sections in full. Incomplete applications will be rejected. This form must be returned electronically to **schoolgrants@iop.org**.

## **Personal details**

Contact name(s):

School name:	School type: State maintained		Independent		
Postcode:	School age range:	_		·	
	up to 11	11–16	11–18	16-18	other
Email(s):					
-	/IET/STFC grant in the past 3 year		lo considered. Visit <b>iop.o</b>	<b>rg/schoolgrants</b> to de	ownload a form.
Project details					
Project title:					
Project start date:		Project end date:			
Type of project:					
Community activity	Competition entry	CREST	award	Educational talk	
Educational visit/trip Extra curricular activity		STEM club		Workshop provision	
Other (please give details be	low)				
Pupil age:		Number of pupils involved (please provide a numerical answer)			







Continued overleaf >>

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Aim of this project: (eg is there a specific problem it will address?)

Longer term benefits of this project:

Evaluation: how will you find out if the project has had the impact you intended? (N.B. you will not receive any further grants unless you can show how you have tried to measure the impact of this grant. You may find looking at the scheme's evaluation form helpful.)

Continued overleaf >>







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## **Budget**

Please list all actual or proposed expenditure in as much detail as possible:

Total						
	1					

If the amount is over £600 how will this additional expenditure be covered?

Additional information:

The information you provide on this form will be held by the Institute of Physics (IOP) and used solely for the purposes of administering and evaluating the School Grants Scheme, including analysing future applications from the named school.

In order to evaluate your application, your details will be shared securely by IOP with third party evaluators, who are informed that they may only use this data for the evaluation. For further information please refer to our privacy policy http://www.iop.org/privacy/index.html









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