A GUIDE FOR CAREER CHANGERS

TEACH PHYSICS

IOP Institute of Physics
The UK needs a two-fold increase in the number of engineering graduates if it is to meet demand for 1.28 million new STEM professionals and technicians by 2020 (EngineeringUK). Yet, this can only be achieved if we tackle the immediate shortfall in physics teachers.

Specialist physics teachers have the power to develop the next Curie, Dyson or Newton. They play a vital role in the classroom—underpinning the global future of physics and engineering.

Encouraging more engineers to teach physics can only be a great thing. You will help reduce the shortage of physics teachers while offering pupils a practical perspective on physics.

Your experience in the engineering sector gives you the ideal background for the job. As well as your subject knowledge, your creativity and ability to solve problems will help you excel in the classroom.

We are sure that your physics teacher played a vital role in getting you where you are today. Now it’s your chance to do the same for future generations.

THE FUTURE OF PHYSICS AND ENGINEERING IS IN YOUR HANDS.
As an engineer, you will enjoy finding solutions to problems.

Every day in the classroom is challenging and different. You will rely on your creative skills to motivate and engage your students— and you will need to think on your feet to answer thought-provoking questions from the enquiring minds around you.

Teaching is a diverse, dynamic and hands-on career.

Your knowledge of applied physics will come into its own. You have the ability to relate the theory behind your lessons to real-life situations—further capturing the imagination of your students, and educating them about the world around us.

Benefit to yourself and others.

By sharing your passion for physics and demonstrating that it is one of the foundations of engineering, you will inspire future generations of physicists and engineers. In return, you will receive ongoing IOP support, a competitive salary, career progression opportunities and job satisfaction that’s hard to beat.

WHY TEACH?

YOUR REWARDS

The rewards of teaching extend far beyond the generous school holidays. While tax free funding packages and competitive salaries are an attraction, your biggest personal reward will come from the satisfaction of sharing in your students’ ‘light bulb’ moments.

Competitive salary
Newly qualified teachers in England start on a salary of at least £22,244¹. If you progress into a leadership role you have the potential to earn up to £65,000¹.

Career progression
Once you are a qualified teacher, your career options remain varied. As a physics teacher you could move up to gain responsibility for the physics department, become a head of year, or focus on special needs or pastoral care. There are also many opportunities beyond the classroom, from coaching a sports team to running a mechanics club.

Teaching enables you to use the strong leadership and management skills you may have already developed. These, along with communication and planning skills, will be strengthened from the moment you set foot in the classroom.

Challenge and satisfaction
It goes without saying that teaching can be challenging, but the benefits far outweigh the tough days. Few careers give you the opportunity to change young peoples’ lives for the better in the way that a teacher can.

For times when you need a little extra support, the IOP is here to help. Download our free teaching resources, speak to our mentors and attend our events to boost your confidence in the classroom.

¹ Salaries correct in 2015 at getintoteaching.education.gov.uk

“TEACHING IS ABOUT GOING BACK TO FINDING OUT ABOUT PHYSICS, AND GETTING PLEASURE FROM SEEING OTHERS DO THE SAME.”
TRAINING ROUTES

To teach in maintained schools in England, you need to achieve qualified teacher status (QTS) through an Initial Teacher Education (ITE) course. Routes into teaching are now more flexible than ever, making it easier for you to find a course that suits your needs. You can choose to study full- or part-time through a school-led or university-led route.

University-led training
University-led ITE typically takes one year of full-time study and leads to a Postgraduate Certificate in Education (PGCE). It is based at a Higher Education Institution (HEI) and includes around 24 weeks of placements in schools alongside seminars at your chosen HEI that focus on developing your teaching skills and understanding of the theory of education.

School-led training
Through school-led ITE you will learn ‘on the job’ in a school or within a group of schools. There are currently three school-led training routes available:

1. School Direct
   You will follow a tailored training programme that is designed to meet your requirements and the school’s needs. There is an expectation that you will be offered a job once you are qualified.

2. School Direct (salaried)
   School Direct (salaried) is for individuals with at least three years of work experience who want to move into the classroom. You will be paid a salary as an unqualified teacher and will be employed by the school once qualified. As a career changer, this might be your preferred route.

3. School-Centred Initial Teacher Training (SCITT)
   Similar to the School Direct route, SCITT provides practical, hands-on training led by experienced, practising teachers based in their own school or at a school in their network.

Subject Knowledge Enhancement (SKE)
If your engineering degree didn’t include sufficient physics to enrol on an ITE course straight away, or you feel that your physics knowledge could do with a boost, you might be eligible for an SKE course. Your prospective training provider will assess your subject knowledge and advise whether or not you need to complete the course.

SKE courses vary in length, depending on your needs. You won’t need to pay tuition-fees and you will also receive a bursary.

OTHER ROUTES

Teach First
If you are looking for something a little different, contact Teach First. This charity recruits high-calibre individuals and matches them with schools in challenging circumstances where they teach for a minimum of two years. You will also join a Leadership Development Programme.

Find out more at www.teachfirst.org.uk.
As physics teachers are in high demand, the funding available to support you while you train is substantial. UK and EU residents could be eligible for a government bursary of up to £30,000 tax-free. The amount of bursary you will receive depends on your degree classification.

Outstanding prospective teachers could apply for a prestigious IOP Teacher Training Scholarship. Each scholarship provides £30,000 tax-free funding and a package of exclusive benefits including IOP membership, early career mentoring, trips to science-related venues and plenty of networking opportunities.

FUNDING OPTIONS

To be an IOP scholar you will need to have solid knowledge of school-level physics and the potential to become an inspirational physics teacher.

For more information and to apply, visit www.iop.org/scholarships.

Tuition-fees

Fees for ITE programmes are approximately £9000. However, if you are entitled to a bursary or scholarship, you could use this towards the cost of your tuition-fees, or you could apply for a tuition-free loan.

For more information about fees and funding, visit getintoteaching.education.gov.uk

TRAINING PROGRAMMES

Depending on your strengths and interests, you can train to teach physics with mathematics, or physics with chemistry and biology.

Physics with Science
This is the most common training programme, which enables you to focus mainly on teaching physics, but also combines some biology and chemistry content.

Physics with Mathematics
The biology and chemistry content that would be included in a Physics with Science programme is replaced with maths.

As an engineer, the physics with mathematics training programme may be your preferred choice, enabling you to play to your strengths in both subjects.

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Visit www.ucas.com/teacher-training to search for training programmes.

It is important to remember that whichever training route and programme you choose, you will spend a minimum of 24 weeks in school developing your practical teaching skills and your ability to manage and plan lessons effectively.
It is vital to spend some time in a school observing physics lessons before you apply for teacher training. Not only does school experience show that you are committed to the profession, it also helps you decide if teaching is the right career for you. This is particularly important if you are making the decision to change career entirely.

Our free School Experience Programme takes the hassle out of finding schools willing to offer you some observational experience. Register on our website and we will put you in touch with schools in your local area. Find out more at www.iop.org/sep.

Changing career can be a daunting prospect, but the IOP is here to support you from the moment your training begins.

Our free Student Teacher Affiliation programme provides resources, advice on practical work plus newsletters and events designed especially for new teachers. You could also receive light-touch mentoring from experienced practitioners during your training and early years in the classroom.

For full information about our support and resources visit www.iop.org/teachers.

Premier Plus
Before applying for teacher training we recommend you register with Get into Teaching, who offer a ‘Premier Plus’ service. This includes one-to-one advice on becoming a teacher and support with submitting your UCAS application.

For full details visit getintoteaching.education.gov.uk.

“BY TEACHING PHYSICS YOU GET TO SEE THE RESULTS OF YOUR LABOURS IN HUMAN WAYS, RATHER THAN THROUGH BALANCE SHEETS AND QUARTERLY REPORTS.”
Find out more
Still have unanswered questions about physics teacher training? Get in touch.

E-mail: teach@iop.org
Phone: 020 7470 4959
Web: www.iop.org/engineerteach
Twitter: @PhysicsNews
Facebook: www.facebook.com/instituteofphysics

Useful links
The government’s teacher training website
getintoteaching.education.gov.uk

The Universities and Colleges Admissions Service (UCAS) for teacher training
www.ucas.com/teacher-training

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Registered charity number: 293851
Charity registered in Scotland: SC040092

This information applies to England. For teaching advice for Northern Ireland, Wales and Scotland, refer to the General Teaching Council for Northern Ireland, the General Teaching Council for Wales and the General Teaching Council for Scotland.