

Sir Andrew Carter  
Review Support Team,  
Carter Review of Initial Teacher Training  
Department for Education  
Sanctuary Buildings  
20 Great Smith Street  
London  
SW1P 3BT

6 February 2015

Dear Sir Andrew,

**Taking forward the Carter review proposals – assistance from SCORE**

I write as Chair of SCORE, a partnership between the Association for Science Education, the Institute of Physics, the Royal Society, the Royal Society of Chemistry, and the Society of Biology, which aims to bring a common view and a strategic approach to strengthening education in the sciences of biology, chemistry and physics at 5-19.

The SCORE Committee would like to congratulate you on the publication of the Carter review of initial teacher training. Some of your conclusions chime with principles SCORE sets out in a newly-published policy paper on routes into teaching<sup>1</sup>. We too agree that there is more to be done to support new and existing teachers to develop their subject knowledge. It is essential that professional bodies and learned societies are involved in this work from the earliest stages of a teacher's training and career.

We would be extremely keen to discuss the content of the SCORE routes into teaching paper further with you and your colleagues at the National College for Teaching and Leadership. This document illustrates that SCORE has developed a different conclusion to you on some areas, and it would also be useful for the SCORE committee to meet with you to explain why.

The SCORE committee would like to particularly express support for your recommendation to develop a framework of core content for initial teacher education courses. But, while we welcome the idea of core content, we are concerned that it would be extremely difficult to fit it all into a single academic year of initial teacher education. I understand that the Department for Education will soon set up an independent working group who will be charged with developing this core content and members of the five SCORE partner organisations would like to offer their assistance with this task.

We look forward to hearing from you.

Yours sincerely



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<sup>1</sup> Please see.....

Professor Julia Buckingham  
SCORE Chair

CC Rt Hon David Laws MP  
CC Charlie Taylor